UCSF Academic Senate

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Committee on Educational Policy
Mary Lynch, MD, Chair

MINUTES
Friday, October 1, 2021

PRESENT: Mary Lynch (Chair), Dana Rohde, Thuan Le, Matthew Lin, Kerry Cho, Micquel Little, Nancy Olivia, Xiaokun Shu, & Maytinee Lilaonitkul; Academic Senate Staff: Laynie Stephens (analyst) & Todd Giedt

ABSENT: None

GUESTS: None

Chair Mary Lynch called the meeting to order on Friday, October 1, 2021 at 8:03 a.m. A quorum was present.

I. Introductions & Review of the Bylaw Charge

Charge:

1. To consider and report upon such matters as may be referred to it by the President of the University, the Chancellor, the Division or by any Faculty, Council, or other committee of the Division.
2. To initiate such studies and make such reports to the Chancellor, the Division, or both, upon local matters involving questions of educational policy. This may include such items as it deems appropriate as establishment or disestablishment of curricula, colleges, schools, institutes, departments, bureaus, and the like, and upon legislative or administrative policies of a fundamental character involving questions of educational policy. It may present its findings to the President, regarding the initiation, abolition, or consolidation of curricula, or of academic and administrative organizations, and regarding basic legislation or administrative policies involving educational policy.

Chair Lynch is also the Chair of the systemwide University Committee on Educational Policy (UCEP). As such she brings a unique systemwide perspective, which emphasizes undergraduates. While this is appropriate on many levels, it provides a lower priority to the needs of the graduate and professional programs across the system. Indeed, one of the hot topics concerns the contributions of the health education programs to the other general UC campuses.

DISCUSSION: M. Little also gave an overview of the Library's resources; she noted that the Library does indeed have a certain amount of 'core' educational tools, but the Schools have additional tools on top of these. At the end of the day, there is a need for more resources. That said, the Ed Tech Group is coordinating among the Schools, as well as working to build a stable foundation for educational support.

II. Chair's Report – Chair Lynch

Systemwide is looking at the health care campuses, and the general campuses' relationships with the medical center campuses. In addition, the affiliations issue remains a concern not only with the systemwide Senate, but also the Regents.

President Drake is continuing to emphasize issues relating to diversity and inclusion. There are some important DEI resources that have been developed by the SOM, which should be encouraged for use by the other Schools.

III. UCEP/Academic Council Update – Chair Lynch

A. Faculty concerns about external web-based tutoring services (see below):
B. UCEP reminder about threats to academic integrity and intellectual property: UCEP began talking about this (e.g., student cheating) last year; this issue has grown over time as the incidence of faculty syllabi being put online has increased. While this has traditionally concerned undergraduate courses, this really has not been looked at very closely at UCSF. However, the literature does not support the commonly held assumption that there is little cheating at the graduate level. Student cheating has been identified as a trend among students beginning in elementary school. Members agreed with Chair Lynch's assumption that there is indeed cheating going on amongst UCSF's student cohorts.
C. ILTI: This a Presidential endeavor for remote instruction going back almost a decade, but has not been used at UCSF. These courses are offered by some undergraduate campuses. In general, they are not required courses by any undergraduate program. ILTI has since changed its name to "UC Online," and will be hosting a two-day conference.

D. Grading Flexibility: There is still encouragement for faculty to offer Satisfactory/Unsatisfactory or Pass/No Pass grading as an option to letter grades during the Pandemic.

IV. Overview of UCSF's Instructional Activities during the Pandemic –*Chair Lynch & Senate Executive Director Todd Giedt*

Chair Lynch added that the pandemic has had a long-lasting impact on the delivery of instruction; part of CEP's (and indeed UCEP's) activities will concern how instruction will be delivered over the next five years, which includes student preferences and learning styles. She added that some of the students are not happy with how UCSF is approaching this academic year. In short, the lack of a physical presence has made an impact on the new students, especially when one compares the physical presence that can be seen at many undergraduate campuses. There are also differences between Schools at UCSF in this regard.

DISCUSSION: Representatives from the UCSF Schools discussed the variability with implementation of curriculum.

V. 2021-22 CEP Agenda – *Chair Lynch*

A. Review of the Chancellor's Funds: These are educational funds, which have been traditionally used for participation in conferences. This will be voted upon later in the fall.
B. Building relationships and sharing resources, including the Anti-Oppressive Curriculum Leadership (AOC) team, and with individual school CEPs: This is something that will be agendized for future committee meetings.
C. Academic Integrity: This issue was discussed above by Chair Lynch as part of her UCEP/Academic Council Update.

VI. Old Business

None.

VII. New Business

Chair Lynch discussed in her Chair's Report the call for qualitative metrics of the value that UCSF brings to other UC campuses, to improve the relationship between UC Health and the General Campus. This is something that will be discussed in future committee meetings. In future committee meetings, Chair Lynch will also be asking departments to share their educational policy philosophies.

VIII. Adjournment

Adjourned at 9:21 am.

Academic Senate Staff:
Laynie Stephens, Senate Committee Analyst